

March Assessment Revision Worksheet

Grade 4 – Mathematics

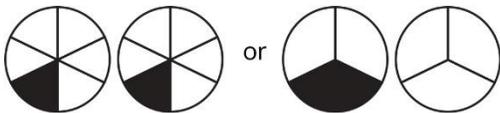
Name: \_\_\_\_\_ Section: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit 7: Fractions, decimals and percentages**

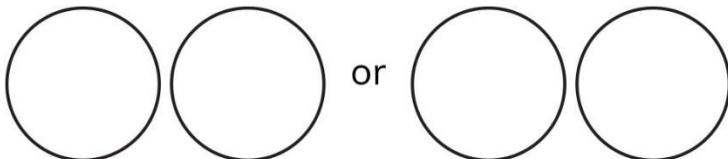
Q1. Calculate

$\frac{3}{6}$ of 18	$\frac{1}{4}$ of 24	$\frac{2}{9}$ of 54	$\frac{1}{3}$ of 36
$\frac{1}{2}$ of 50	$\frac{2}{5}$ of 55	$\frac{3}{7}$ of 49	$\frac{3}{8}$ of 64

Q2. 6 children share 2 pizzas equally between them.



a Show two different ways 8 children could share 2 pizzas equally between them.



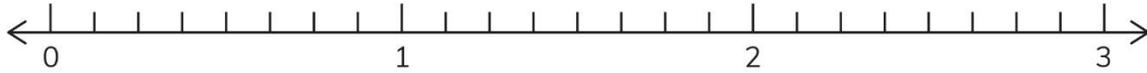
b How much pizza does each child get?

\_\_\_\_\_

Q3. Write the missing number.

$$\frac{1}{3} \text{ of } 30 = \frac{1}{2} \text{ of } \boxed{\phantom{00}}$$

Q4. Draw a line to join each improper fraction to the correct position on the number line.



$$\frac{5}{4}$$

$$\frac{11}{4}$$

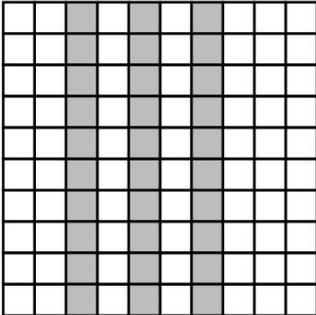
$$\frac{15}{8}$$

Write each improper fraction as a mixed number.

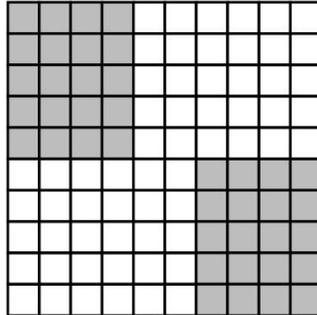
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Q5. What percentage of each diagram is shaded?

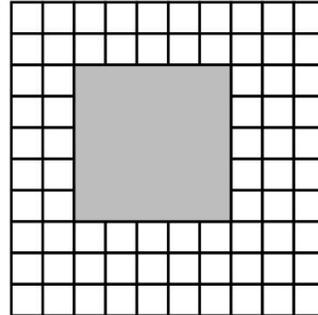
A



B



C



Q6. Find the missing numbers

$$\frac{\boxed{\phantom{00}}}{12} = 75\%$$

$$\frac{2}{\square} = 25\%$$

$$\frac{\square}{50} = 50\%$$

Q7. Three girls played 'hit the target' at a school fete.

Zina hits the target 13 out of 20 times.

Roz hits the target 60% of the time.

Jodi hits the target  $\frac{4}{5}$  of the time.

Write the names of the girls in order, starting with the one who hits the target most frequently. Show your working.

Q8. Find the odd one out.

a.  $\frac{1}{5}$     20%     $\frac{2}{5}$     0.2

b.  $\frac{3}{10}$     30%     $\frac{6}{10}$     0.3

Q9. One third of a number is 12. What is the number?

Q10. One quarter of a number is 15. What is the number?

Q11. Half of a number is 35. What is the number?

Q12. Write these fractions as percentages.

$\frac{40}{100}$	$\frac{3}{10}$	$\frac{6}{20}$
$\frac{8}{25}$	$\frac{60}{100}$	$\frac{7}{10}$
$\frac{4}{20}$	$\frac{13}{25}$	$\frac{75}{100}$

Q13. Sofia makes a fraction using two number cards. She says, 'My fraction is equivalent to 50%. One of the number cards is 8'. What fractions could Sofia make?

Q14. Complete the given table below.

Fraction	Decimal	Percentage
		50%
	0.9	
$\frac{2}{10}$		
		75%
	0.65	
$\frac{4}{25}$		
	0.3	
		50%

Q15. Convert improper fractions to mixed numbers.

$\frac{42}{5}$	$\frac{93}{7}$	$\frac{27}{4}$
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Q16. Which of these fractions is equivalent to 75%?

$$\frac{75}{100}$$

$$\frac{1}{4}$$

$$\frac{3}{4}$$

$$\frac{17}{25}$$

Q17. Use one of the symbols  $<$ ,  $>$  or  $=$  to complete the sentences.

1.  $\frac{3}{5}$   75%

2. 60%  0.6

3.  $\frac{5}{25}$   15%

Q18. Write these fractions, decimals and percentages in order starting with the greatest.

1. 0.25      50%      0.8       $\frac{3}{4}$

2.  $\frac{1}{4}$       80%      0.3       $\frac{1}{2}$

**Unit 9: Addition and subtraction of Fractions**

Q19. Calculate

$$\frac{2}{3} + \frac{1}{3}$$

$$\frac{1}{3} + \frac{6}{15}$$

$$\frac{2}{4} + \frac{7}{12}$$

$$\frac{4}{5} + \frac{6}{10}$$

$$\frac{2}{3} + \frac{1}{3}$$

$$\frac{5}{8} + \frac{1}{4}$$

$$\frac{2}{6} - \frac{1}{6}$$

$$\frac{7}{18} - \frac{3}{9}$$

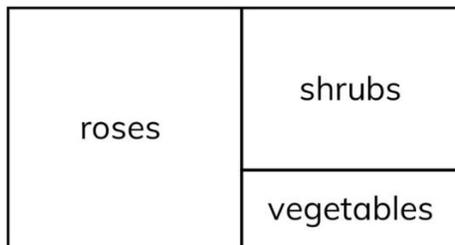
$$\frac{2}{3} - \frac{3}{6}$$

$$\frac{2}{3} - \frac{6}{12}$$

$$\frac{2}{8} - \frac{3}{16}$$

$$\frac{4}{5} - \frac{6}{10}$$

Q20. This is a diagram of a garden.



Not drawn to scale

$\frac{5}{12}$  of the garden is planted with roses.

$\frac{2}{4}$  of the garden is planted with shrubs.

What fraction of the garden is planted with vegetables?

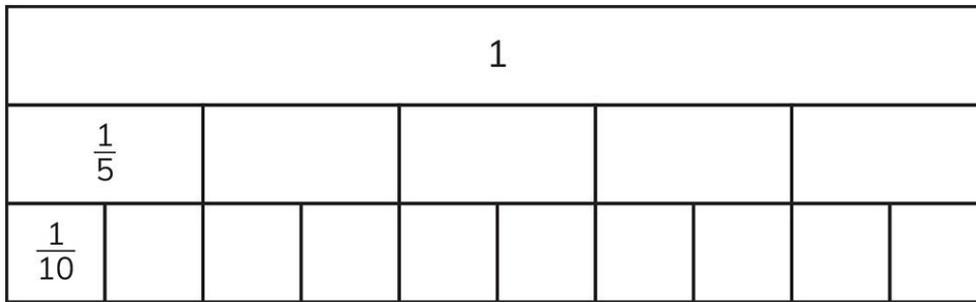
Q21. Write the missing numbers.

1.  $\frac{3}{6} + \frac{\quad}{3} = \frac{7}{6}$

2.  $\frac{4}{10} + \frac{\quad}{20} = \frac{14}{20}$

3.  $\frac{3}{4} + \frac{\quad}{8} = \frac{12}{8}$

Q22. Use the fraction wall to help you calculate.



$$\frac{7}{10} + \frac{1}{5} = \boxed{\phantom{00}}$$

$$\frac{9}{10} - \frac{2}{5} = \boxed{\phantom{00}}$$

Q23. Write the letters of the calculations in the correct place in the diagram.

A  $\frac{1}{12} + \frac{5}{6}$

B  $\frac{7}{12} + \frac{5}{6}$

C  $\frac{5}{12} + \frac{1}{6}$

D  $\frac{7}{12} + \frac{5}{12}$

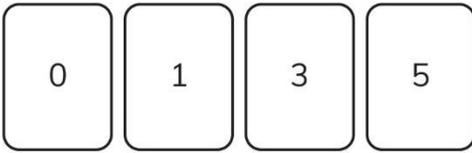
Answer less than 1	Answer of 1	Answer more than 1

## Unit 11: Multiplication and Division

Q24. Calculate

$400 \times 50 =$	$30 \times 7 =$	$27 \times 64$
$91 \times 48 =$	$82 \times 32 =$	$66 \times 39 =$
$736 \div 8 =$	$238 \div 7 =$	$425 \div 3 =$
$693 \div 11 =$	$929 \div 4 =$	$247 \div 5 =$

Q25. Here are four-digit cards.

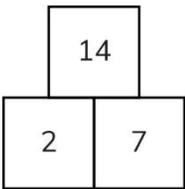


Use these cards to complete the calculation.

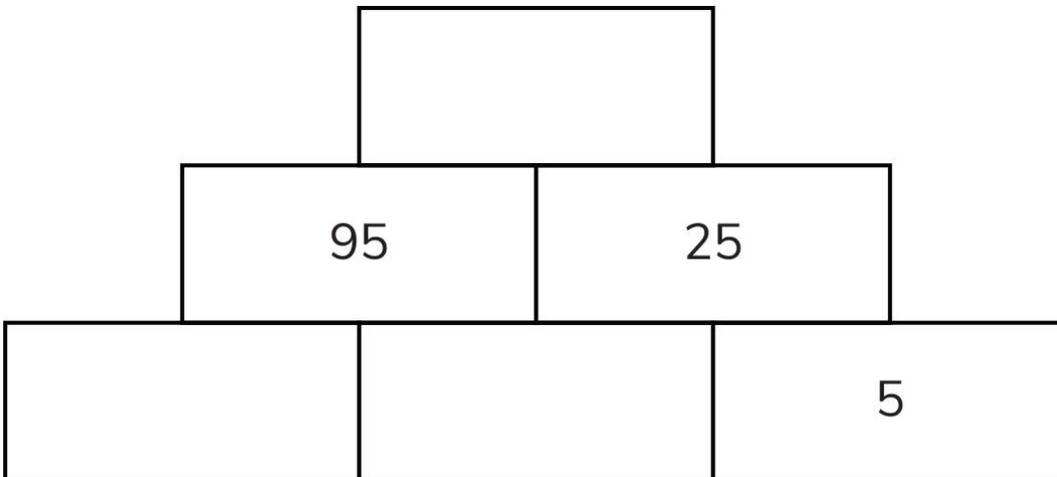
Each card can only be used once.

$$\begin{array}{|c|c|} \hline & \\ \hline \end{array} \times \begin{array}{|c|c|} \hline & \\ \hline \end{array} = 450$$

Q26. The number in each brick is the product of the two numbers below it.



Write the missing numbers.



Q27. Write a different prime number in each box to make this calculation correct.

Each number must be less than 10.

$$\square \times \square \times \square = 70$$

Q28. Kiki did 784 sit-ups in 7 days. She did the same number of sit-ups each day.  
How many sit-ups did Kiki do each day?

Q29. Look at the calculation.

$$98 \times 12 = 1176$$

Read the statements and write true or false.

1. Twelve is the product of ninety-eight and one thousand one hundred and seventy-six.
2. ninety-eight is a two-digit number.
3. one thousand one hundred and seventy-six is the product of ninety-eight and twelve.

Q30. Look at the calculation and answer the questions.

$$189 \div 9 = 21$$

1. What is the divisor? \_\_\_\_\_
2. What is the quotient? \_\_\_\_\_
3. Show its working.